## Ximenez Fatio House Museum Reenactment Reference Form

## DIRECTIONS:

Please assist the Girl Scouts in providing a leadership experience for our members by taking the time to submit a reference form for the Girl Scout listed below. This is a competitive selection process for girls to be living history docents during the 1800's, and it is a learning opportunity about the process of submitting quality references and applications.

Each girl has been requested to follow-up with you to ensure that the reference has been submitted to the Girl Scout office and she has also been encouraged to follow-up with a think you note. Your assistance in reiterating this process will assist us in strengthening her skills and knowledge to better prepare her for future opportunities. Completed application are due by $\mathbf{5} \mathbf{~ p m}$ on October 30, 2009; incomplete applications will not be accepted for consideration.


Name of Reference
$\square$
How long have you known the applicant?


What is your relationship to the applicant?
$\square$
Phone Number $\square$ E-Mail

Please rate the Girl Scout in each category listed below where:

## 1 indicates ABOVE AVERAGE <br> 3 indicates AVERAGE 5 indicates BELOW AVERAGE

| Dependable // Responsible | $\bigcirc 1$ | $\bigcirc 2$ | $\bigcirc 3$ | $\bigcirc 4$ | $\bigcirc 5$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ability to follow directions | $\bigcirc 1$ | $\bigcirc 2$ | $\bigcirc 3$ | $\bigcirc 4$ | $\bigcirc 5$ |  |
| Ability to work well in a group | $\bigcirc 1$ | $\bigcirc 2$ | $\bigcirc 3$ | $\bigcirc 4$ | $\bigcirc 5$ |  |
| Ability to interact well with new people | $\bigcirc 1$ | $\bigcirc 2$ | $\bigcirc 3$ | $\bigcirc 4$ | $\bigcirc 5$ | Please mark only one selection |
| Ability to speak clearly in public | $\bigcirc 1$ | $\bigcirc 2$ | $\bigcirc 3$ | $\bigcirc 4$ | $\bigcirc 5$ | per line |
| Maturity // Can be trusted | $\bigcirc 1$ | $\bigcirc 2$ | $\bigcirc 3$ | $\bigcirc 4$ | $\bigcirc 5$ |  |
| Is a role model for others | $\bigcirc 1$ | $\bigcirc 2$ | $\bigcirc 3$ | $\bigcirc 4$ | $\bigcirc 5$ |  |
| Follows through on assignments // tasks | $\bigcirc 1$ | $\bigcirc 2$ | $\bigcirc 3$ | $\bigcirc 4$ | $\bigcirc 5$ |  |
| Strongly Recommend Girl Scout |  |  |  |  |  |  |
| $\bigcirc$ Recommend Girl Scout |  |  |  |  |  |  |
| ecommend Girl Scout with Reservations |  |  |  |  |  |  |

